



MANOR SCHOOL
SPORTS COLLEGE

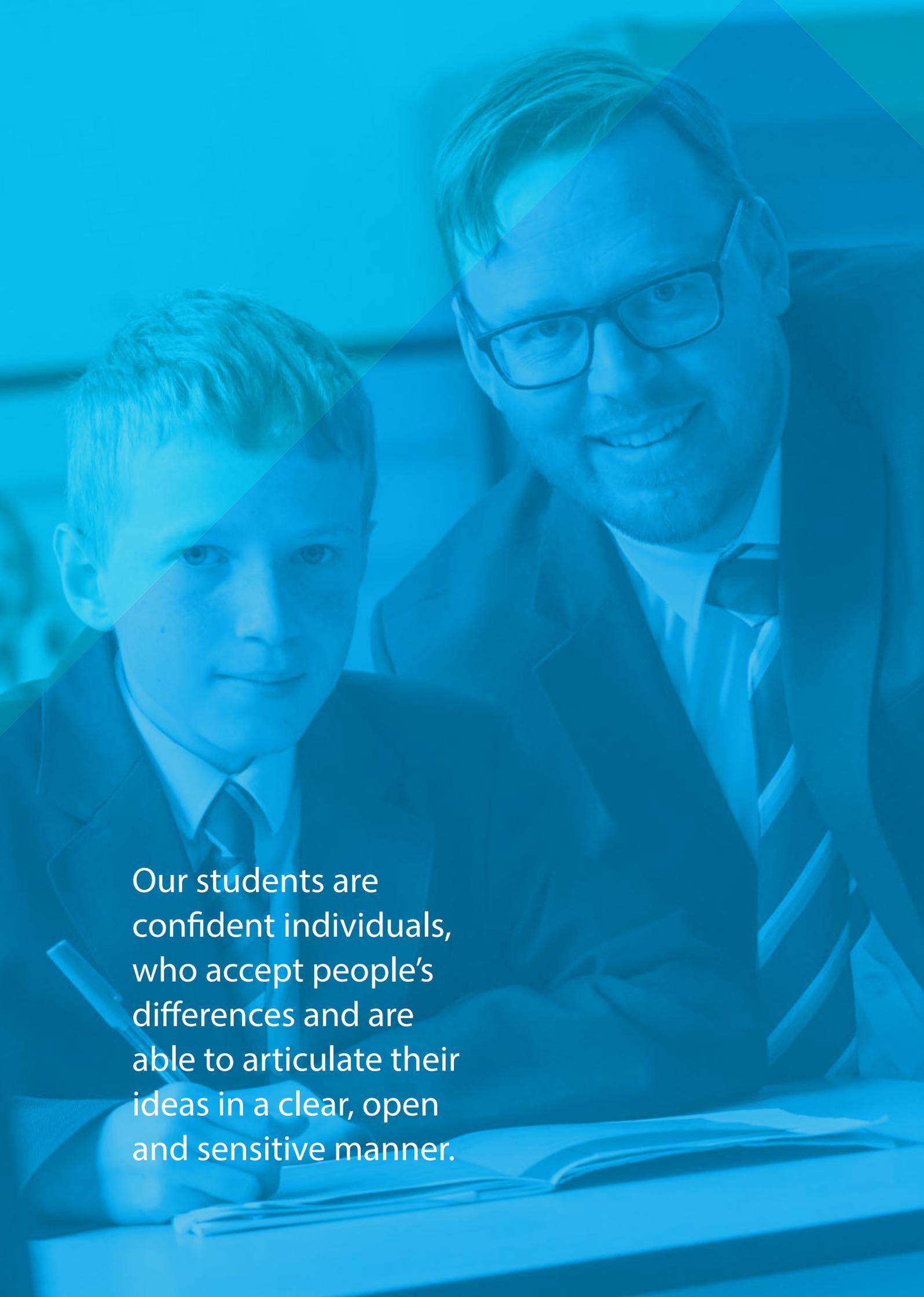


SUCCESS FOR ALL

Proud to
be part of the



Nene
Education
Trust



Our students are confident individuals, who accept people's differences and are able to articulate their ideas in a clear, open and sensitive manner.

PRINCIPAL'S WELCOME

Welcome to Manor School Sports College, where we are proud to be part of the Nene Education Trust. We are an ambitious community school with a strong ethos and set of values, striving for excellence in all that we do, in order to achieve our mission of 'Success for All'. To us this means we are a genuinely comprehensive school delivering education that is truly inclusive.

Our core purpose is to ensure that Manor School provides exceptional learning opportunities for all its students leading to academic success and personal development. We firmly believe that students learn best within a safe, happy and supportive environment and we pride ourselves on the positive relationships we achieve within the school.

We encourage our students to aim high with a keen focus on academic excellence and stretch and challenge at all levels. This is supported by the wide range of experiences provided through a vibrant curriculum focused on our three core strands of Work. World. Wellness. The learning and engagement in these areas is further enhanced by extensive enrichment opportunities.

At the heart of our success lies a genuine desire to work in partnership with parents and carers and the community in supporting our students in reaching their aspirations. Together we can support students to develop the confidence to set challenging personal goals and secure the skills, resilience and drive to achieve them. This will enable Manor School students to contribute positively in the future as citizens in an ever-changing world.

A handwritten signature in black ink, appearing to read 'Jay Duff', written in a cursive style.

Principal

SUCCESS FOR ALL

Genuinely Comprehensive & Truly Inclusive

Young people in Raunds and the surrounding area who attend Manor School will have access to high quality provision across all areas without prejudice and regardless of their status, wealth or needs. To that end we will work with them to achieve success in its broadest sense within the curriculum goals, engagement and challenge, cultural capital and the development of values and personal characteristics.



Whole School Values

Through a clearly communicated life skills approach to teaching, each young person will thrive and achieve their personal best in school, as a citizen and in their personal life. This is achieved through the REACH values which are promoted both in and out of lessons.



“I love coming to school!
Lessons are engaging and
I feel inspired to be the
best that I can be.”

REACH



Resilience

The capacity to recover quickly from difficulties; toughness

- Using initiative / being a self-starter
- Responds well to, and learns from mistakes
- Being creative or thinking creatively
- Solving problems
- Being adaptable in their learning

Empathy

The ability to understand and share the feelings of another

- Active listening
- Takes an active interest in others
- Being accepting of others and the views of others
- Recognising prejudices

Aspiration

A hope or ambition of achieving something

- Displaying a positive outlook
- Taking responsibility for their own learning
- Embrace challenges in their learning / in life
- Working towards achieving a personal goal
- Exceptional performance in representing the school

Curiosity

Eager to know or learn something

- Listening without judgment
- Asks insightful questions
- Takes risks in their learning
- Takes advantage of opportunities given to them
- Enthusiastic and passionate about their learning

Humanity

An individual's behaviours that demonstrate compassion

- Being truthful and honest
 - Doing the right thing
 - Not being selfish / thinking of others
 - Being caring towards others
 - Going above and beyond for others
 - Treating others the way they would like to be treated
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TEACHING & LEARNING

Overview

Our knowledge engaged curriculum is designed to challenge and inspire our students at every level. Recognising the individuality of our students is paramount to us.

To this end, we offer a curriculum that is stimulating, broad, balanced, innovative and creative, constructed around the three core strands of Work, World and Wellness.

WORK.

Our core curriculum at Manor School ensures that the world of work is at the heart of what we do. As students develop their career awareness they will become aware of the links between education, work and the role of lifelong learning, and understand that people's skills are built up over time because of learning and experience. Through the WORK. aspect of our curriculum, students will leave Manor School with a knowledge and well-rounded view of the opportunities and pathways available to them and be able to make the most of them.

WORLD.

It is essential that global citizenship and celebrating diversity is a central strand within our core curriculum to proactively engage students in developing their understanding of the world and their place within it.

Through the curriculum, experiences and opportunities that we provide for our young people, we will ensure that individual differences are recognised and celebrated by all so that when our students leave Manor School, they contribute positively to society as well rounded global citizens, and they have had significant opportunities to develop their cultural capital.

WELLNESS.

For the purposes of our curriculum we define wellness as: an active process of becoming aware of and making choices that lead to a healthy and fulfilling life. Wellness is more than being free from illness, it is a dynamic process of change and growth.

Through our WELLNESS. strand we aim to develop our work in order to ensure we are delivering the best possible proactive and positive provision to protect the physical and mental health of our young people.

WWW Discrete Lessons

Discrete WWW lessons contribute to our students' development of British Values as well as their spiritual, moral, social and cultural development. Furthermore, WWW lessons engage students in extended writing, business tasks, listening and debating to specifically support literacy, numeracy and oracy.

WWW lessons are also linked to the United Nations 2030 Sustainable Development Goals, thus incorporating key issues for our young people now and in their future.

ACADEMIC RIGOUR

At Manor we recognise that academic success is a critical part in enabling our students to pursue their next steps. Therefore, we employ highly qualified subject specialists to deliver our knowledge engaged curriculum with rigour, and support our students in their learning. The vast majority of our students go on to study in our rapidly growing 6th Form and we are delighted that many graduate from here to study at Universities including Oxbridge and the Russell Group.

Key Stage 3

In Year 7, 8 and 9 all students follow a programme of study comprising English, mathematics, science, ICT, technology, art, music, drama, the humanities (history, geography, religious education), modern foreign language and physical education, with WORK. WORLD. WELLNESS. a theme throughout.

Key Stage 4

Students choose from a wide range of Level 3 courses designed to suit their individual learning interests. They can follow an A Level learning pathway, an applied learning pathway of BTEC courses (with a proportion of coursework assignments), or a combination of the two. Most students also complete an Extended Project Qualification which develops many of the additional skills and qualities required for further study or the workplace.

Key Stage 5

As students make the transition into Key Stage 4 they may have already started to study the GCSE syllabus in some subjects. This provides the students with a head start in achieving the best results possible. As students move into Key Stage 4 they choose preference subjects in addition to the core subjects within the curriculum. These subjects cover both academic and vocational learning pathways, with the aim to provide a range of subjects to suit all abilities and aspirations.

Parent partnership

Parents/carers receive regular feedback on progress and are also invited to attend consultation evenings which provide a valuable opportunity to talk to teachers about their child's progress.

Staff will also contact parents/carers via telephone, post and email with academic or pastoral issues in a timely manner in order to maintain our strong parent partnership.

Assessment

Regular formative and summative assessments are used to monitor progress. Intervention strategies support and encourage students to enable them to achieve their individual goals.

Students are closely monitored and supported by both subject tutors and pastoral teams; this helps to identify and remove barriers to learning.

Values

Our REACH values underpin everything that we do - resilience, empathy, aspiration, curiosity and humanity. We believe that if we encourage and instil these core values in our young people during their time with us, then we will be adequately preparing them for the next stage in their learning journey and later life.

Parent partnership

We have a positive, friendly and welcoming ethos and believe educational achievement is dependent upon the three key partners working together: the student, the school and their parents/carers. Manor School prides itself on striving for effective communication between home and school to support and develop positive partnerships.

Learning support

Each individual student matters and personalised learning is aided by additional learning support and a well-developed study support and mentoring programme. Our commitment to academic excellence is achieved through a combination of challenge and care to ensure the success of all of our young people.

Tutor groups

Each student is allocated a form, arranged in year groups. Their form tutor meets with them each morning for registration and again for just under half an hour each day to work with them on developing key personal characteristics. Tutors are the main point of contact for everything relating to students' progress, achievement and attendance. Every student is part of one of four house identities enabling healthy inter-house competition and each year group is allocated a Progress Leader who will work with all partners in ensuring the very best for our students.

Achievement evenings

A calendar of awards and prize giving evenings recognise students' effort and achievement across all key stages and all aspects of school and community life.

Safeguarding

Manor School is committed to safeguarding and promoting the wellbeing of children and young people. We endeavour to provide an environment where students feel secure and are encouraged to talk and are listened to. We ensure that students know that there are adults in school who they can approach if they are worried or are in difficulty.

SEND support

Manor School adopts a 'whole school approach' to special educational needs. All staff work to ensure the inclusion of all students. The school is committed to ensuring that students with special educational needs can fulfil their potential and achieve optimal educational outcomes.

CARE & GUIDANCE



My child is
unbelievably happy
and fulfilled attending
Manor School.

A young boy with dark hair is shown in profile, playing a violin. He is wearing a dark jacket. The image is overlaid with a semi-transparent blue filter. A diagonal line runs from the top-left corner towards the bottom-right, separating the text area from the rest of the image. The background is slightly blurred, showing what appears to be a school building with windows.

The teachers and support staff are so understanding, giving time to listen to you. I am so happy at this school.

LEADERSHIP

Leadership Academy

Our Leadership Academy programme provides students with the inspiration and coaching to achieve excellence. The Academy ethos is that student leadership is at the heart of the school. This programme offers students opportunities to fulfil their potential through, for example, mentoring to develop their talents and/or academic skills. Students participate in a variety of activities provided by the school and external organisations such as the University of Northampton, Youth Sport Trust and the Wellingborough and East Northants School Sport Partnership, enabling them to experience extending the boundaries of learning away from the classroom environment.

Student Parliament

Manor School has a well- established Student Parliament enabling every student to have a voice and to become personally involved in the day to day running of the school. The Student Parliament promotes the positive values of the school and seeks to enable the community to work together to achieve common goals.

Each tutor group elects a representative to the Parliament who meet regularly in their Work, World and Wellness parliaments. The Student Parliament is led by the Sixth Form Executive.

The Student Parliament is provided with opportunities to represent the school at a variety of school events.



ENRICHMENT

As part of our commitment to Cultural Capital we offer a wide range of extra-curricular activities to enhance and develop our students' experiences.

Trips

We offer a number of school trips throughout the year for all ages. Day trips include our geography field trip, trips to various museums, theatres, galleries and music venues in London. We also organise extended overseas visits to a number of countries including France, Germany, Spain, Italy, Iceland and Ecuador.

Clubs

Our extra-curricular programme is extensive with a number of clubs across all subject departments running each day during break times and after school. To provide more extensive opportunities for the school, there are a range of external coaches who deliver specific sessions to our students. Our sports club provision is particularly wide-ranging, and, as a result, we are one of a very small number of secondary schools across the county to have been awarded the School Games Gold Mark status.

The clubs on offer are updated each half term and so we recommend regularly checking the timetable which is available on the school website or on information screens across the school site.

Productions/performances

Our dance, drama and music students have the opportunity to perform at a number of events held throughout the year. These include the Christmas concert, dance showcase and bands night.

At the end of each year our performing arts department combines to showcase our talented students. Recent shows include Grease, Blood Brothers, Oliver and Little Shop of Horrors.

Competitions

Manor School is proud of its strong relationship with the Thrapston and Raunds Rotary Club and students regularly compete in their competitions. These include the Young Chef Competition, Dragons' Den, Technology Challenge and Youth Speaks Competition.

Sport tournaments

The school competes at local, regional and national level sports tournaments. We have seen success in our football, hockey, netball and rounders teams, to name a few. Our athletes and cyclists have also performed brilliantly in recent tournaments.

Curriculum Days

Three times a year, all year groups take part in a curricular enrichment day where the central themes of Work, World and Wellness are explored in a range of exciting and innovative workshops and activities. Recently, these days have included health awareness workshops, CREST award, a visit from a mobile planetarium, business and enterprise workshops and sports activities.



A young woman with her hair in a ponytail, wearing a school uniform (white shirt, dark tie, and dark jacket), is smiling and looking towards the right. The image is overlaid with a semi-transparent blue filter. A large, dark blue triangle is positioned in the top right corner, and a smaller, lighter blue triangle is in the bottom left corner. The text is centered in the lower-left area of the image.

I love the enrichment opportunities – sporting, expressive arts and the school trips abroad.

Sports

Our full-size floodlit all weather pitch can accommodate up to three simultaneous football matches. We also have a state of the art sand astro pitch which can be used for both hockey and netball. As well as being used in PE lessons and in extra-curricular clubs, both pitches are also available for community bookings.

Our fully air-conditioned fitness suite has a wide range of equipment from cardiovascular machines to state of the art resistance machines. It is also open to the public and patients who have been placed on our GP referral scheme.

Auditorium (light and sound systems)

Our retractable tiered seating in the main hall is used for assemblies, school productions and conferences led by external speakers. The auditorium also has access to full light and sound systems.

Canteen and kitchens

We have recently renovated our kitchen facilities by extending the size of the canteen and food preparation area. We have also doubled the classroom space available for our food technology lessons.

LRC

The Learning Resource Centre is a quiet area where students are encouraged to be independent learners and is open from 8:30am until 4pm. Students have access to fiction and non-fiction books, encyclopedias, the local history collection, the careers library, national and local newspapers, audiotapes and CDs, videos and DVDs.



Technology

Our technology department is equipped with a number of state-of-the-art machines to assist students with their learning, including a laser cutter and a Computer-Aided Design machine.

Computers/laptops

We have a number of computer suites situated across the school as well as computers available for use in the LRC and sixth form centre. A number of departments also have access to laptops and tablet computers.

FACILITIES



Nene
Education
Trust

WELCOME TO THE NENE EDUCATION TRUST

Manor School Sports College is proud to be part of the Nene Education Trust, formerly the Manor Learning Trust. The Trust is a family of like-minded academies focused on Raunds and the surrounding area. Our vision is centered on developing character, raising aspirations and celebrating achievement.

Developing character

The Trust is committed to developing the whole child. We are passionate about using the power of education to help our young people become individuals our community is proud of.

Raising aspiration

Education should inspire; driving hope and ambition. The Trust creates the opportunities for young people to find where their talents and interests lie, and gives them the platform to achieve their goals.

Celebrating achievement

We are a high performing Trust, catering for students from age four to 18. We recognise and champion all that our pupils and students realise and achieve.

TESTIMONIALS

Students

I feel really supported by the staff. Whether I need help with my studies or personal matters, there's always someone there for me.

I was particularly impressed by the efforts made by the leadership team to accommodate my subject choices.

In my first few weeks at Manor I have made great new friends and have learnt so much from the teachers in my lessons. I really love science and dance.

Parents/carers

I wanted to express our thanks to all the staff who have been supporting the Y6 children with the transition into Y7.

I chose Manor for my son originally because of your approach to the wider community and care for the pupils. It is a school to be proud of, staff that truly care and a superb ethos.

The high-quality teaching and learning provided by Manor staff has been exceptional since my daughter joined four years ago. The support she receives from teachers ensures she thrives to the best of her ability.

Ofsted (March 2020)

Manor School Sports College is a friendly and inclusive school.

The curriculum for personal development is comprehensive and of high quality. The cornerstones of 'work, world and wellness' permeate many aspects of school life. Pupils learn about the wider world and prepare for their next steps.

Teachers' subject knowledge is strong. They use this to question pupils about their learning.



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