Understanding your child's report: Key Stage 5

MANOR SCHOOL SPORTS COLLEGE

This table shows your son/daughter's attendance and behaviour data. The average data is included for reference.

In this example, Ryan's attendance and reward points are above average, but his average attitude to learning is slightly below average (see Attitude to Learning Descriptors for more guidance)

Year 12 Report – November 2019
Ryan James – 12ATE

MANOR SCHOOL SPORTS COLLEGE

SAMPLE

Attendance	REACH points						Average attitude to learning
	RESILIENCE	EMPATHY	ASPIRATION	CURIOSITY	HUMANITY	TOTAL	
96.2%	**6**	**1**	**4**	**4**	**2**	**17**	**2.1**
Our attendance target is **96%**	The average total in Year 10 is **15**						The average in Year 11 is **1.7**

Subject	Attitude to Learning Score	Target	Teacher assessments and trial exams							Teacher
			DCP1	DCP2	DCP3	DCP4	Trial exams	DCP5	DCP6	
Mathematics	2	A	C							Mr M Sturgess
French	1	B	C							Mrs M Thompson
Computer Science	3	A	D							Mr C Bateman

These are the subjects that your son/daughter is currently studying

The Attitude to Learning score represents your son/daughter's engagement in lessons. A 1 or 2 represents a positive score, while a 3 or 4 would raise concerns.

In the example, Ryan's attitude to learning is high in English, and still positive in Mathematics. In Computer Science, his attitude to learning score is a 3 which means he sometimes requires prompts to work and can be slow to respond to instructions.

This column shows the ambitious target grade that has been set for each subject. These targets represent above national progress at the end of the Key Stage 4 course.

These columns show the current teacher assessments at each data collection point. These grades are based on common assessments in each subject and are professionally moderated by teachers using their full knowledge of each student's progress. The grade at the trial exam comes directly from the trial exam paper(s) sat during this period.

Who to contact

If you have queries about progress or engagement in a single subject, please contact the teachers or Curriculum Leaders of that subject directly via the school website.

If you have concerns about a number of subjects, please contact your son/daughter's Progress Leader via the school website.

Comparing A Level and vocational course

A Level subjects use the traditional A*-E grading structure. Some vocational courses use Pass, Merit, Distinction scales. In these cases, a Merit is broadly equivalent to a grade C.

In all courses, a U indicates that the minimum standard has not yet been met

Attitude to Learning Descriptors

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1	Students demonstrate an exemplary attitude and are **role models** for others. They are **eager to study** and **take responsibility** for their own learning. They **consistently behave** in a way which **helps themselves and others** learn.
2	Students are **proactive** in their approach to learning. They **respond quickly** to instructions and **actively participate** in lessons, which has a **positive impact** on their learning.
Expected Standard Threshold	
3	Students may need **prompts** to work and can be **slow to respond** to instructions. They do what is required but can **lack engagement** in lessons and tend only to **participate with encouragement**.
4	Students need **frequent reminders** to focus on learning and often do not respond adequately to prompts to work. They **persistently behave** in a way that **prevents the learning** of **themselves and others**.