

Year 11 into 12 Summer Transition Task

Subject	HISTORY
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Qualification/Level: A LEVEL

Examination Board: EDEXCEL

The following tasks are to be completed over the summer break and handed in to the sixth form leaders on your first day of sixth form. Please clearly label work with your name and subject. If you have one, please place work in a clear plastic wallet.

The Task

Over the summer holidays you read the resources provided, complete the tasks and answer the following questions.

Paper 1: Britain transformed 1918-97 (Study in breadth & interpretation)

Part A: Bullet point responses to the following questions

1. What was the character of the Conservative Party at the start of the 20th century? (what sort of person was in it and what did they believe in?)
2. What was the character of the Liberal Party at the start of the 20th century? (what sort of person was in it, what did they believe in and what did they achieve?)
3. What was the character of the Labour Party at the start of the 20th century? (what sort of person was in it, what did they believe in and?)

Part B: Research the social and economic impact of the First World War on Britain - what happened to jobs, housing, health, education?

These websites can help:

<http://spartacus-educational.com/>

<http://www.historylearningsite.co.uk/>

<http://www.bbc.co.uk/history/0/>

Paper 2 The USA, c1920–55: boom, bust and recovery (Depth Study)

Part A Bullet point responses and complete the following tasks

1. What are the different branches of the US government and what are their functions?

E.g. what are the executive, legislature and judiciary and what do they do?

2. Explain the Federal System in the USA

Part B Research the following issues that affected America in the 1920s

- Prohibition
- Crime & gangsterism
- Ku Klux Klan

This work will provide a background and a context to prepare students for the course on Britain and the USA.

How the work should be presented

- Every student should produce an information handout on paper and a PowerPoint presentation. You will present your findings to the group in September
- You should have a slide for each question (IN YOUR OWN WORDS)

How the work will be assessed

It will be peer assessed using exam criteria (AO1 a and b – To present historical explanations and reach a judgment). The work will be moderated by CJO/PCR.

Success criteria

- Presentation & hand out

Resources to be used

You can use a range of Internet sources.

<http://spartacus-educational.com/>

<http://www.historylearningsite.co.uk/>

<http://www.bbc.co.uk/history/0/>

Books

P.Clements, Prosperity, Depression and the New Deal: the USA 1890-1954

M.Lynch, Britain 1900-51

Both books are 'Access to history' and by Hodder Education

If you have any questions, please email @manor.school