

Sixth Form Bulletin

Friday 22nd January 2021



WORK

WORLD

WELLNESS

READY

RESPECTFUL

RESPONSIBLE

Date	Key events this week
Monday 25 th January	Virtual Sixth Form Centre 8.20am - 8.45am on Teams
Tuesday 26 th January	
Wednesday 27 th January	Live broadcast assembly (your attendance will be recorded)
Thursday 28 th January	
Friday 29 th January	UCAS submission deadline 6pm

Student Executive Messages

Following a very productive student executive meeting, we gathered together a list of things that are working well in remote lessons, and things we think could be improved.

We like:

- being able to have a catch up/check in at the start of lesson
- when they are given off-screen tasks in the lesson
- a mixture of live and recorded content so they can work at their own pace
- one-to-one time with their teacher

We struggle with:

- overly cluttered PowerPoints
- assignments that aren't clearly labelled
- unclear expectations around submissions

Mr Carter will raise these points with teachers. If you have feedback, let your form representative know and we will discuss it at our next meeting.

The Exec.

Assistant Principal's message

I hope that you are now able to find some routines in your remote learning and you have figured out what works for you. Please remember to keep physically active – it's such an important way of maintaining your wellbeing. It also means we might win our [lockdown league!](#)

Action Plans

The overwhelming majority of your action plans are detailed, thoughtful and demonstrate a willingness to improve on where you currently are. Even in this challenging time, so many of you are impressing us with your determination and maturity.

A handful of action plans are incomplete or not complete with the required detail. Where this is the case, please reflect on how much ownership you are taking in your learning. Your teachers can and will go above and beyond for you, but ultimately, they are **your** qualifications.

This is linked to a couple of comments around there being too much work set. I will discuss this with your teachers, but please also reflect on this individually. Sixth form study **is** challenging. It certainly shouldn't be an easy option. Our guidance to you is that you should be completing a minimum of 4 hours of independent study per subject, per week. If you are doing this – and using that time productively – and you still find you are overwhelmed with work, please speak to me, your tutor or your teacher directly.

Mr Carter

Virtual Sixth Form Centre

We're looking for ways to help you connect and replace some of the aspects of being in school. From next week, we will trial a 'virtual sixth form centre'. On Monday morning from 8.20am - 8.45am, you will be able to drop in to a Teams call, say hello to friends and raise any questions.

Northants Lockdown League

A reminder to log your minutes to make sure we win the lockdown league this week. It only takes a few minutes! www.northamptonshiresport.org/lockdown-league

Opportunities / Support

Kettering Mind

I am re-sharing the link to the Kettering Mind Student Mental Health and Wellbeing Service.

The free service has been designed to help students whose mental health has been negatively affected during the pandemic. It aims to support individuals find the resilience to cope with issues such as loneliness, academic pressures, organisational skills, coping with anxiety, and managing mental health in general.

www.ketteringmind.org.uk or contact Kettering Mind via email: info@ketteringmind.org.uk or telephone: 01536 523216 and ask for a student service application form.

The Sutton Trust Summer School

The Sutton Trust run the 'gold standard' of Summer Schools which give you the chance to experience what universities are really like. Sign up here:

<https://summerschools.suttontrust.com/>

NHS Live Virtual Work Experience Programme

The NHS Live Virtual Work Experience Programme is now available to support all of your aspiring healthcare students with work experience opportunities during the pandemic. Students now have access to their own specific work experience programme that will be highly relevant to the following healthcare careers:

Nursing / Midwifery / Paramedics / Physiotherapists / Occupational Therapists
Radiographers / Art, drama and music therapists / Dietitians
Operating Department Practitioners / Radiographers / Podiatrists
Osteopaths / Orthoptists / Prosthetists and orthotics
Speech and language therapists

You can learn more and you can register for the programme here:

<https://alliedhealthmentor.org/nhs-healthcare-careers-virtual-work-experience/>

Students will receive certificates upon completion, but places are limited and therefore they will be allocated on a first-come-first-served basis to keep this fair. If you are interested you can register through the website link above. Places are just £10 a day to cover administrative costs. If you are from low-income backgrounds, you can attend for free.

If you do not qualify for a free place through the website, we might be able to use the bursary to fund your place. Just ask!

REACH recognition

Chloe M

Chloe has made an impressive start in both business and economics. She has displayed an excellent attitude to learning by actively finding opportunities to secure her own knowledge and understanding. SHL/DSK

Lewis O'R

Excellent effort in his first citizenship and diversity assignment in which he has met the distinction criteria. Lewis has also made a great start with his other assignment work, all being of high quality. CCO

Alex R

Exemplary attitude to private study both in and out of school. Alex has regular dialogue with her teachers about how to improve. She supports the other students in her classes in a thoughtful and considerate way. MHU/GTU

Maisey B

Aspiration - Completing a good standard of homework well before the deadline to ensure she could get it checked.

Rhea C

Curiosity – Watching PMQs and showing a genuine interest in this country's parliamentary process.

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