



P R O S P E C T U S



Proud to be part of the  
Nene Education Trust



## Welcome from the Interim Principal

Welcome to Manor School, a proud member of Nene Education Trust

Our mission is 'Success for All' - within our school and Trust communities, fulfilled through our determination for raising aspirations and developing character within a positive environment. We are passionate about inspiring our students to be confident, ambitious and successful individuals. We teach and promote our school values of Resilience, Empathy, Aspiration, Curiosity and Humanity. From these, students are able display the virtues of kindness, gratitude, self-discipline and personal responsibility. We have the highest expectations of our students and unashamedly uphold a warm professional culture. Within our community, students and staff are known, valued, developed and supported to be successful and happy. This ensures our students are polite, kind to each other and work hard. We support and emulate the strong values which are nurtured at home and are explicitly taught when joining Manor School.

At Manor, we believe all students, whatever their background, have a right to access the best that has been said and thought. This includes a variety of writers, from all parts of the world, and thinkers from all the ages. Our broadly traditional and academically rigorous curriculum ensures that students are knowledgeable enough about the world around them to transform it in the future.

We believe this knowledge is central to our students' success and, therefore, supports their future dreams and ambitions. At Manor School students are taught that knowledge is powerful and 'sticky', meaning that once students have sufficient knowledge and an understanding

of how to learn, they will be able to independently build on that knowledge. Making themselves the master of their fate, being ready to lead and participate as full citizens. We place open, meaningful continuous assessment at the heart of teaching. Students have regular quizzes in all subjects and develop learning routines to regularly self-quiz and build up a bank of knowledge in their long-term memory. This supports self-confidence and allows students to understand and make connections easily with new learning inside and outside the classroom.

We highly regard and encourage parental and family involvement and expect you to have high expectations of the school. We want parents and carers to play an active part in their child's education at Manor School and to support our staff as they carry out their responsibilities. Manor School staff welcome dialogue and discussion. We are keen to create an environment where we are all working for the betterment of all our children. The goal is always that excellent behaviour and excellent learning should be second nature, not something that we work at constantly; it should simply be the way that we are. This is a state of mind that we want all our students to attain and sustain, not just at school, but for the rest of their lives. It is who we are.

I am delighted to be leading Manor School, driving a clear vision for the school and high standards for the benefit of your children. I look forward to meeting you, your child and your family and welcoming you to ours.

Adam Crwate



# Core values

Our core values run through the heart of what we believe and aspire to be in everything that we do. These values remain the same for every member of the #OurManor community.

We foster a spirit where we:

- Constantly aim higher
- Love learning
- Expand our horizons
- Spark enthusiasm around us
- Find solutions

We believe:

- People come first
- Everyone is welcome
- We are all learners
- Rigour is essential

We believe our REACH characteristics develop individuals who are ready for the challenge of the modern world.



## Resilience

The capacity to recover quickly from difficulties; toughness

- Using initiative / being a self-starter
- Responds well to, and learns from mistakes
- Being creative or thinking creatively
- Solving problems
- Being adaptable in their learning

## Empathy

The ability to understand and share the feelings of another

- Active listening
- Takes an active interest in others
- Being accepting of others and the views of others
- Recognising prejudices

## Aspirations

A hope or ambition of achieving something

- Displaying a positive outlook
- Taking responsibility for their own learning
- Embrace challenges in their learning / in life
- Working towards achieving a personal goal
- Exceptional performance in representing the school

## Curiosity

Eager to know or learn something

- Listening without judgment
- Asks insightful questions
- Takes risks in their learning
- Takes advantage of opportunities given to them
- Enthusiastic and passionate about their learning

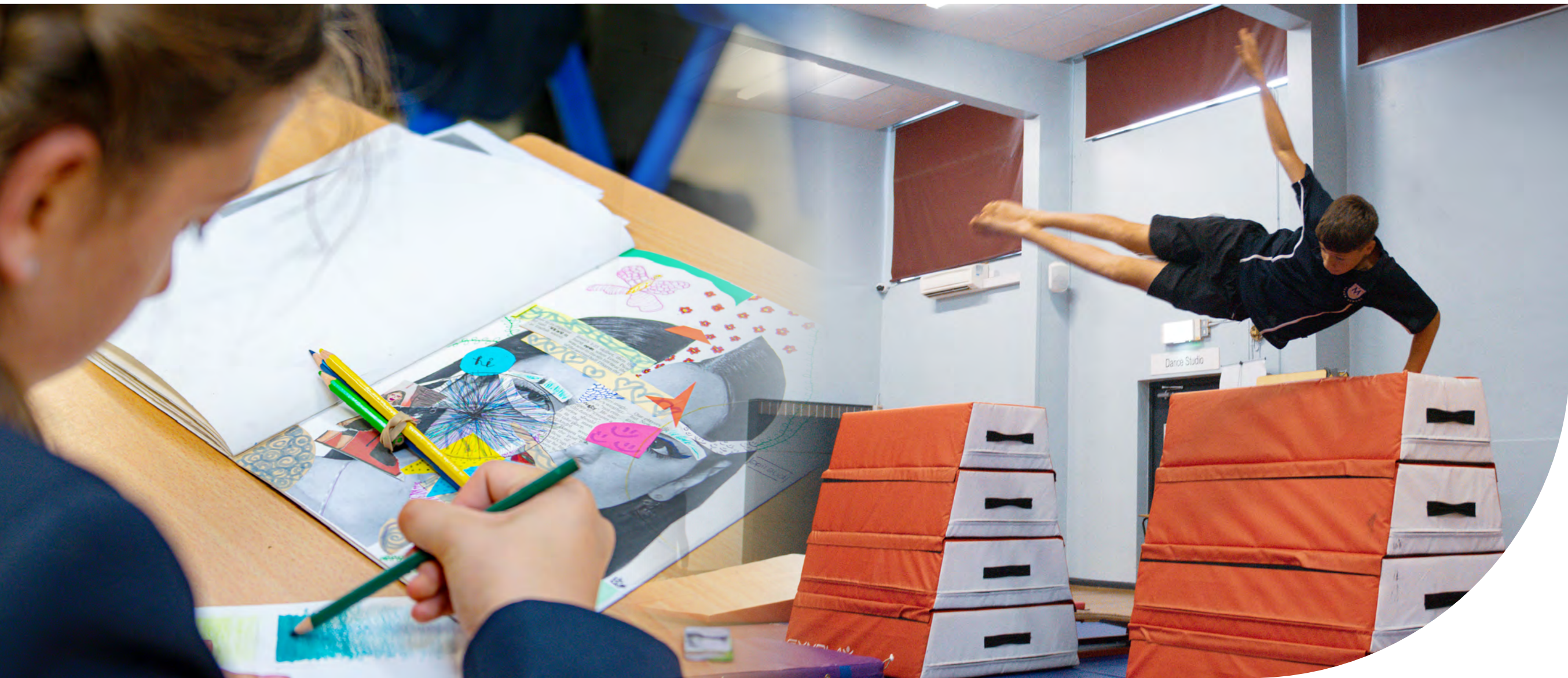
## Humanity

An individual's behaviors that demonstrate compassion

- Being truthful and honest
- Doing the right thing
- Not being selfish / thinking of others
- Being caring towards others
- Going above and beyond for others
- Treating others in the way they want to be treated







# Curriculum

Our curriculum is designed to challenge and inspire students at every level. We recognise that all students have individual strengths, talents and passions, which is key to us supporting their progression and success throughout their time at Manor.

We offer a curriculum that is stimulating, broad, balanced, innovative and creative. While subject knowledge and expertise is crucial for success, our Work, World, Wellness. curriculum is at the heart of what we do.

## Work.

As students develop their career awareness they will become aware of the links between education, work and the role of lifelong learning, and understand that people's skills are built up over time because of learning and experience. Through the Work. aspect of our curriculum, students will leave Manor School with a knowledge and well-rounded view of the opportunities and pathways available to them and be able to make the most of them.

## World.

It is essential that global citizenship and celebrating diversity is a central strand within our core curriculum to proactively engage students in developing their understanding of the world and their place within it. Through the curriculum, experiences and opportunities that we provide for our young people, we will ensure that individual differences are recognised and celebrated by all so that when our students leave Manor School, they contribute positively to society as well-rounded global citizens, and they have had significant opportunities to develop their cultural capital.

## Wellness.

For the purposes of our curriculum we define wellness as: an active process of becoming aware of and making choices that lead to a healthy and fulfilling life. Wellness is more than being free from illness, it is a dynamic process of change and growth. Through our Wellness. strand we aim to develop our work in order to ensure we are delivering the best possible proactive and positive provision to protect the physical and mental health of our young people.

“The cornerstones of ‘work, world and wellness’ permeate many aspects of school life.”

Ofsted 2020





# Teaching & learning

Our teachers have high expectations of themselves to achieve excellent teaching and learning for our students. Lessons are designed to challenge all students, providing support to meet this when necessary.

Teachers are passionate experts in their subjects, aiming to inspire at every level, not just to achieve the requirements of the particular course, but to develop a lifelong love of learning and interest beyond the curriculum.

Leaders are relentless in removing the barriers for teachers to meet the high expectations, with simple frameworks and systems, and free from distractions, giving them the freedom to innovate and develop a culture of learning.

Feedback from teachers to home is vital for success and so we work hard to provide accurate and valuable information for parents and carers about the academic and pastoral progress that students are making. We aim to foster ongoing dialogues between teachers and families through parent consultation evenings, reports and necessary communication in between.

**“The high-quality teaching and learning provided by Manor staff has been exceptional since my daughter joined. The support she receives from teachers ensures she thrives to the best of her ability.”**







## Inclusion

Being a genuinely comprehensive and truly inclusive school means that we cater for all through providing expert teaching and personalised support.

Staff tailor their teaching to meet the needs of students and our dedicated wellness team work alongside those that need additional help. This ensures that our commitment to academic excellence is accessible to all.

When they reach Key Stage 4 and 5, our 'Nothing By Accident' programme is designed to provide every student with the support they need to meet or exceed ambitious target grades.

Safeguarding is the golden thread that runs through everything we do at Manor. We know that young people cannot thrive unless they feel safe and secure. The whole school community is dedicated to safeguarding our site and the students within it. Our Work. World. Wellness. programme guides students through the challenges they face as they grow up, and our bespoke staff and parent training means that the whole community is well informed.

Our team of safeguarding experts ensure that our families are supported, our students are surrounded by trusted adults and all our staff are well equipped to make Manor a positive place to learn and grow.



**"I feel really supported by the staff. Whether I need help with my studies or personal matters, there's always someone there for me"**



# Pastoral care

Pastoral care is a key strength of our school. Each year group has a designated Progress Leader, supported by a Director of Student Services and a team of Pastoral Support Officers. This team and each student's Form Tutor are the common link between home and school to ensure that the pastoral development of our students is monitored as closely as their academic progress.

All students joining Manor School are allocated to one of three houses, named by students after native British trees. During the year, students take part in house activities through which they will earn house points. These allow students to claim rewards and also to contribute to the annual competition for the House Cup. Each house has its own nominated charity which it supports throughout the year, raising much-needed awareness and holding fundraising events. Tutors are very much part of the house system and belong to the same house as their tutees.

“My child is unbelievably happy and fulfilled attending Manor School.”







## Enrichment

We run a full programme of lunchtime and after-school clubs from sporting and musical activities to STEM and scholarly studies. Although extra-curricular activities are optional, we strongly encourage all students to enrich their school day with an additional interest and we are always open to ideas about new clubs from students.

As our Key Stage 4 and 5 students approach their external exams we also provide a comprehensive timetable of revision and support sessions.

Learning outside the classroom plays an important role in the education of well-rounded students. Each year, students have the opportunity to participate in a wide range of trips and visits. Students visit local attractions and heritage sites and proudly participate in community events representing their school. Beyond our local area, students visit theatres, sporting venues, national events and, internationally, students have the opportunity to join language visits, sports tours, music and dance tours, and cultural exchanges.





# Sixth Form and beyond

Our vibrant and dynamic Sixth Form is a crucial part of our seven-year Manor journey. We offer progression routes from Key Stage 4 across a wide range of subjects and pathways, underpinned by care, guidance and support programmes for students at each stage of their learning.

We have strong relationships with business partners and groups, with our Sixth Form students regularly benefiting from their input in the form of guest speakers, work experience opportunities and event support. In return, our students give back to the community through volunteering, fundraising and organising events.

As ambassadors for our school, our Sixth Form Executive team are elected by the entire school community and enable student voice throughout the school.

Students in the Sixth Form benefit from our investment in The Elephant Group, a national initiative which aims to ensure that the top third of non-selective state school students access the

top third universities. Our partnership allows us to collaborate across schools, selective universities and wider education partners.

We are incredibly proud of our students, and the destinations they go on to. Just some of their recent incredible destinations include...

- Biomedical Sciences at University of Oxford
- Medicine at University of Cambridge
- Mathematics at Durham University
- Music at the Royal Northern College of Music
- Pharmacy at University of Bath
- Politics at University of Birmingham
- Chemical Engineering at University of Manchester
- Business of the Creative Industries at University of York
- Nursing at King's College London
- Trampoline Coaching at NTGA
- Engineering in the Royal Air Force and Royal Navy
- Higher Apprenticeships in dentistry and at Scania and Weetabix





# Welcome to the Nene Education Trust

Manor School is proud to be part of the Nene Education Trust. The Trust is a family of like-minded academies focused in East Northants and Wellingborough. Our vision is centered on raising aspirations, developing character and creating a positive environment.

## Raising Aspirations

Learners in the Trust are happy, healthy, have a positive view of the world and are equipped for the challenges facing them throughout their lives. Sustainable school improvement impacts positively on the delivery of educational excellence for all. School improvement is the responsibility of everyone across the Trust.

## Developing Character

Being a mentally healthy organisation with a focus on wellbeing, safeguarding and diversity are part of the overall vision and moral requirements of an organisation that invests in its people.

Developing great schools within our organisation so that our staff and young people understand what we mean

by community, have a sense of what it is like to be part of a vibrant community and have the values and personal characteristics to integrate into communities in the future.

## Positive Enviroment

Creating a positive environment for all our people and schools to flourish is essential to ongoing improvement. Creating a culture and expectation where everyone aspires to be better will underpin future successes. In its wider sense, infrastructure of resources, facilities and services will enable education-facing leaders to focus on school improvement and educational excellence leading to improved outcomes.







Our prospectus is now digital.  
Saving trees.  
Saving the planet.  
Protecting your child's future.